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| **DATE:** | 7/03/2019 | **TUTOR** | Julian Reyes Sanmiguel | **LESSON LENGTH:** | 6 Hours | **LESSON N0:** | *1 of 2* |
| **TRAINING GOAL** | | | | | | | |
| To have the knowledge to setup the backend of easy appointments.  To have knowledge to change details in the backend. | | | | | | | |
| **LEARNING OUTCOMES:** By the end of the lesson students will be able to: | | | | | | | |
| * Add or edit user details. * Configure the initial setups * How to add services. * Configure Business Logic * Add or edit Secretary details. * Add or edit Category details. * Add or edit administrators details. * Add or edit customers details. | | | | | | | |
| **LESSON BREAKDOWN & DELIVERY METHODS:** Describe student/teacher activities. Consider logical progression and application of skills.   |  |  | | --- | --- | | WHAT THE TUTOR WILL DO:  Introduction to Easy Appointments  Introduction the schedule for today. | WHAT STUDENTS WILL DO:  Students will visualize and follow what the tutor is saying and doing. | | | | | | | | | |
| LESSON – Add or delete boxes as required   |  |  |  | | --- | --- | --- | | SPECIFIC LEARNING OUTCOME:   * Configure Administrator Details * Configure Business Logic | WHAT THE TUTOR WILL DO:   * Present Slides Chapter 1 – Section 1 breaking to lab and pre-set point to allow hands on group discussion activities relating to presented materials. | WHAT STUDENTS WILL DO (to achieve the learning outcome):   1. Follow along the lecture, ask questions if needed. 2. Absorb all the knowledge that is given. | |  |  |  |  |  |  |  | | --- | --- | --- | | SPECIFIC LEARNING OUTCOME: | WHAT THE TUTOR WILL DO:   * Present Slides Chapter 2, breaking to lab and pre-set point to allow hands on group discussion activities relating to presented materials | WHAT STUDENTS WILL DO (to achieve the learning outcome):  Labs   * 2.0.1.2 Class Activity - It is Just an Operating System Instructions IG * 2.1.4.9 Lab - Establishing a Console Session with Tera Term – ILM * 2.3.3.4 Lab - Building a Simple Network – ILM * 2.3.3.5 Lab - Configuring a Switch Management Address – ILM   Packet Tracer Exercises   * 2.1.4.8 Packet Tracer - Navigating the IOS Instructions IG * 2.2.3.3 Packet Tracer - Configuring Initial Switch Settings Instructions IG * 2.3.2.5 Packet Tracer - Implementing Basic Connectivity Instructions IG * 2.4.1.2 Packet Tracer - Skills Integration Challenge Instructions IG |      |  |  |  | | --- | --- | --- | | SPECIFIC LEARNING OUTCOME:   * N/A Wrap session | WHAT THE TUTOR WILL DO:   * Review objectives and key learning from the day | WHAT STUDENTS WILL DO (to achieve the learning outcome):  Students to update or redo their sketch’s of home’s or school’s topology, you can draw conclusions about the Internet that you may not have thought of prior to this activity. Handout provided to student | | | | | | | | | |
| **RESOURCES:** (List the materials you will require for your lesson) | | | | | | | |
| Slides   * Course Slides Chapter 1 * Course Slides Chapter 2   Labs   * 1.3.1.3 Lab - Mapping the Internet – ILM * 1.4.4.3 Lab - Researching IT and Networking Job Opportunities – ILM * 1.5.1.1 Class Activity - Draw Your Concept of the Internet Now Instructions IG * 2.0.1.2 Class Activity - It is Just an Operating System Instructions IG * 2.1.4.9 Lab - Establishing a Console Session with Tera Term – ILM * 2.3.3.4 Lab - Building a Simple Network – ILM * 2.3.3.5 Lab - Configuring a Switch Management Address – ILM   Packet Tracer Exercises   * 1.2.4.4 Packet Tracer - Representing the Network Instructions IG * 2.1.4.8 Packet Tracer - Navigating the IOS Instructions IG * 2.2.3.3 Packet Tracer - Configuring Initial Switch Settings Instructions IG * 2.3.2.5 Packet Tracer - Implementing Basic Connectivity Instructions IG * 2.4.1.2 Packet Tracer - Skills Integration Challenge Instructions IG | | | | | | | |